



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Smt. Dankunwar Mahila Mahavidyalaya, Jalna
• Name of the Head of the institution	Professor Dr. V. R. Nagori
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02482233262
• Mobile No:	9423156443
• Registered e-mail	dmmjalna@gmail.com
• Alternate e-mail	vijaynagori0@gmail.com
• Address	Beside Shri Ganpati Netralaya, Deulgaonraja Road, Jalna
• City/Town	Jalna
• State/UT	Maharashtra
• Pin Code	431203
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad				
• Name of the IQAC Coordinator	Professor Dr. Jitendra Ahirrao				
• Phone No.	9420220505				
• Alternate phone No.	9404288892				
• Mobile	9420220505				
• IQAC e-mail address	dmmjalna@gmail.com				
• Alternate e-mail address	drahirrao@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.dmmjalna.org				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.dmmjalna.org				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.75	2004	16/02/2004	15/02/2009
Cycle 2	B	2.60	2015	15/11/2015	14/11/2020
6.Date of Establishment of IQAC			01/04/2021		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NA	NIL	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Celebration of Minority Rights Day:		
Women Empowerment Workshop:		
Participate in Careerkatta program:		
NSS special camp at Jamwadi:		
Legal awareness workshop:		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Celebration of Minority Rights Day:	It has been decided to Celebrate Minority Rights Day on 18 December 2021 as has been accepted by UNO and it has declared and given rights to minority citizen for expressing their own cultural thoughts, beliefs, religion, traditions and language. In this regard the activities are organised with good feedback. Essay writing competition on "Hindi Bhashik Alpsankhyank Main Mera Shiksha	

	Safar
Women Empowerment Workshop:	<p>It has been decided in IQAC meeting to organize "Smart Girl Workshop" in coordination of department of Sociology and Lifelong Learning & Extension activities with Bhartiya Jain sanghatna. Two days' workshop was conducted, participating total 150 students. This has boosted our students personality as to the content of workshop.</p> <p>In which 'who am I'? was conducted in a such a way that students come with determination to do something in life as per their passion. It has inculcated good values of healthy communication and relationship "To Be Happy, To Be Strong, Hygiene and cleanliness, Self defense and self-reliant by illustrating various moral case studies and stories.</p>
Participate in Careerkatta program:	<p>It was decided to form career Katta in this academic year on the basis of data collected since last 3 months and accessing feasibility of it in our college. For this; selection of two students as brand ambassadors was made. Later on coordinator Dr. Swati Mahajan and Ms. Anju Kulkarni was forwarded and after name confirmation inauguration program was organized on 17 January 2022. President of Maharashtra Information Technology Support Center's, Hon. Shitole's motivation lecture was arranged in which 18 students were participated. We are glad to state here that 61</p>

students have enrolled there name and actively attending the online classes. Career aims at educating - (A) Competitive exam and (B) Entrepreneurship development. Skill based courses which are delivered and imparted by eminent IAS officer and recognized motivational speaker. This aims at providing and educating students simultaneously with low cost of Rs. 365 for 3 years with option 15 courses added with MPSC, UPSC, Banking, Police Bharti on free basis. MOU signed for add on courses.

NSS special camp at Jamwadi:

It was decided to organise 7 days special camp in a system which was being paused in pandemic of Covid 19 for 2 years. As per the planning various activities were perform in the camp for the moral, social, economical, psychological, educational, development as well as awareness was also stated about startup of women entrepreneur role of Social, Media, life management, skill, Abacus, and mid brain training, competitive exam, guidance etc. Taking into consideration Jalna District Development opportunities of employment and employment opportunity are specified due to change in NEP 2020. NSS is a scheme of Government of India. The motto of NSS is 'not me but you'. 125 students volunteers were involved. They are motivated villages for cleanliness, health, vaccination, diet, women

empowerment, and also conducted vaccination status survey. All these activities help the students to grow individually and also as a group. It has developed leadership skills live lives essential skills towards improving peoples living standards and their by Nation. This accomplishes social leaders and efficient administrators. This also developed sense of social of civil responsibility to find social problems and apply practical solutions.

Legal awareness workshop:

In order to educate our girls' student about legal awareness it was decided to conduct workshop in co-ordination with 'Jalna Vidhi Pradhikaran' for this we organized one day workshop in which 170 students were participated. Lecture was delivered by Hon. Judge Parvekar and Adv. Gadgil on various legal issues and provisions. Girls were motivated that how to spread awareness of legal provisions relating to women's in society who are becoming victim of injustice. Out of this 20 students were selected for training and visited to district court functioning of Lok Adalat was lively explained. This has added depth of legal knowledge to our student which will be helpful for them, if they faced any future consequences successfully.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	18/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2019-20	06/10/2022

15. Multidisciplinary / interdisciplinary

A) Since the inception of institute the Vision, Mission and Goal is to 'empower women educationally and culturally' with holistic development. B) Integration of Humanities and Science: as per university curricula it has become mandatory for every college to have credit of multidisciplinary subject of 'Environmental Science' and 'Information Technology' for each UG student. The outcome of this course is to make every student aware of global warming and IT awareness -need of era. C) In our Staff Academy we have fruitful discussion about interdisciplinary courses for which we had made SWOC analysis as follow in view of NEP and interdisciplinary programme: Strength: As our students are sincere, devoted, flexible and easily accept the changing scenario with cultural and multiple hidden talent. Weakness: In refined town society beside education; marriage is the stepping stone for the girls. Opportunities :Taking into consideration above strength and weakness our academic house has discussed rational and career of various courses of Commerce and Arts programme and how cafeteria approach is possible for self reliance of our girl student. Challenges: There is no option to our girl student in region for interdisciplinary course as other colleges are involved in co-education. D) Our staff academy had concluded the existing best practice of entrepreneurial motivational project as skill based education While conducting this mega event- application of our various courses are prepared as follows: Commerce which has logo of 'Art of Living' directs its applicable courses to EMP. Department of Economics which has logo 'The pulley of Human Life' applies its various objectives. Department of Home science which as logo of "Essentials of Mahila College" renders their applicability to project. Department of Linguistics - English ('The need time'), Hindi ('Language of unification and mirror of Indian culture') whereas Marathi ('Language of land') contributes to project about soft skill, idioms, slogan, proverbs and PPT. Department of Sociology which has logo 'The mirror of the society' reflects various pros and cons of society and promote for acquiring skill in the project. Department of Political Science which has its

logo as 'Prime of Social Science' directs project about team building and strategies to be adopted to run the project. Department of History which has its logo "It is not only the chain of past event but also the interpretation of those events" supplies historical data to project participants. Department of Physical Education which has its logo "Sound Body Sound Mind makes men worthwhile" also directs various skills, games and Yoga. E) Institution has plan in above 'Entrepreneurial motivational project' by introducing three months certificate course by framing its syllabus systematically & scientifically in order to develop overall personality of our students. F) This is the perhaps probable best remedial solution to our girls students whose parents educates them for marriage purpose only in Mahila Mahavidyalaya and to overcome our challenges for opting other multidisciplinary subject of co-educations colleges.

16.Academic bank of credits (ABC):

Dr. Babasaheb Ambedkar Marathwada University has conducted principal's meeting of all affiliated colleges under the chairmanship of Hon. Vice Chancellor on 22-09-2022. Zoom meeting was being conducted on 08-12-2022 and in views of NEP; we as affiliated college are following their guideline. It has been immensely realized that quality is the only product which is universally accepted. This has forced to change the education policy to instill quality and skill in higher education. Imparting the education with wrong skill and quality will not only hamper to individual but also to the society at large. As to introduction and implementation of gradation system and choice based credit system, cafeteria approach - NEP2020 under the University Grand Commission has given Academic Bank of Credit (ABC) which is virtual /digital store house that contains information of the credits earned by individual students throughout their learning journey. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be "Multiple exits" and "Multiple entries" point together during higher education tenure and credits will be transferred through the ABC seamlessly. Being our institute affiliated to Dr. BAMU Aurangabad, we had initiated ABC log in of all our first semester students B.Com. FY - 63, B.A.F.Y. - 120 and M.Com. FY - 47 have opened their account by downloading ABC App from mobile play store under the monitoring of our various faculty. Their names are recorded and will be submitted to university under excel-sheet- later on our university will give us institution ABC Code. Besides the guidelines and approval of university; at our own level in our Staff Academy and considering women centric and their empowerment and feasibility to their future

we have design our own certificate course where all inter disciplinary courses objectives, practicability is considered in our 'Entrepreneurial motivational project' we have planned in a such a way that if students opting commerce programme and not having interest in account can opt our Arts programme - Home science or Vice versa as per passion of our students. Attempts will be made to collaborate Jalna district other colleges as per requirement of students. In future individual case study of each student will be studied on various parameters as to their interest parental background, their aims and will plan for their best career as our institute's aims at student centric. For this already we have mentoring system. Faculties are qualified and majority of them are Ph.D. holders while others are pursuing research. So with research vision they are self-inspired and giving directions for various career options. In staff academy we are having healthy discussion about NEP=2020 are well prepared for holistic environment. In view of NEP-2020, to instill quality and skill to our girl students, to boost their passion we had already initiated best practice of 'Entrepreneurial Motivational Project', 'Spoken English Certificate Course', 'Dance Certificate Course' to local level which will help them for their sound development.

17.Skill development:

Looking at the changing scenario and new education policy is going to be implemented stressing on skill based education. As government has realized that merely acquiring degree makes the harmful to individual and society at large - so in HEIs and NEP stress has been given to in still quality in education along with skill. In brief old traditional programme of Arts, Commerce & Science has to be supported with applied and skill based education. And quality and skill is only the product which has been universally accepted. No doubt this is why in NEP to survive traditional programme has changed into multidisciplinary programme where students has given multiple choice to accept the course as per their choice. Emphasis had been given to change the student's passion into profession for their self-reliance. For preparedness to coordinate and to run the institute which is student centric one, we had planned out and published 27 clubs in prospectus itself for identifying students' passion Such as - Laughing club, Yoga club, Birthday club, Dance club, singing club, Reading club, Fencing club, Chess club, Cricket club, Badminton club , Itti-dandu club, Debate, Oratory, Mehandi club, Lazim club, Athletics club, Entrepreneurial club, Legal literacy club, Publicity club , Event management club, Rangoli club, Competitive exam club, Meditation club , Best from waste, Dandiya club , Medical aided club. And in assembly students are made aware

about the three years of course, to take credit certificate of two courses which our institute will start as per majority of students interest. In the year 2019-20 we got good response for 'Spoken English Certificate Course' and 'Dance Certificate Course' which has been initiated & implemented. Spoken English Certificate Course: Rational and objective behind this skill certificate course is to prepare students to face the global challenges to prepare themselves from 'Local to Global'. The course content of it is ITC awareness, Communication, Corporate responsibility, Culture, and Ethics with Global vision. Feedback of we got enrolment of 60 students, resulting into change in behaviour and overall personality, have got success in TCS and Infosys, campus interview. Dance Certificate Course: since 2019-20 it became best practice for improving various types of culture and trending dances reflected in gathering, cultural religious festive events and also open door as choreographer. Planning to introduce tally account writing course as every human being has to go through the accounting cycle to lead the life successfully. It is said that finance is blood of business but we say that it is life blood - so at mass level for our Arts programme we are also proposing students to give certain techniques of accounting so that they can plan their life, boosting their all round personality by making budget, actual expenditure, finding out surplus, deficit in each event wherever they enter in the new era either as entrepreneur or service of engaged in home management.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As our institute is 'Hindi Linguistic Minority Institute' basically formed with the goal for 'Women Empowerment' and to spread Indian language Hindi in the state of Maharashtra. The inculcation of each stakeholder from top to bottom is of Indian knowledge systems, its ethics, and its culture. As India is the only largest democratic country. Even if it has multi-cultural, multi-linguistic, multi-religious & caste, multi-geographical background having different states- in the national pledge itself, "India is my country..." it has been nurtured that all Indians are brothers & sisters to each students & faculty. As our Institute is progressed from LKG to PG & Research Centre- the basic input of students come from our own 12th passed out student who are inculcated since beginning about various value based education which are enhanced in senior college. Looking at the changing scenario -being main motto of women empowerment and in view of NEP-2020 our institute has started Semi-English with Marathi medium from 5th to 7th standard. Junior college has started with Marathi & Hindi medium while senior college with Marathi medium. As far as teaching is imparted in regional language Marathi,

as well as Hindi & English language. Care is taken from each faculty that the concept of course to be understood by all learners. As due to student centric approach, each faculty member takes care of the language to be used while delivering the lectures. As girls students are sincere one- they asks the queries and if not satisfied by- illustrating the concept in the Marathi, English or in Hindi language as per the students request they are conceptualized. For English medium students extra study material, books, web link are provided. As there is holistic environment and student centric approach with a goal to empower women in case of their academic growth no stone left unturned by faculty to satisfy them. In our college there are two programs - Commerce and Arts. It has started with Commerce with Marathi medium since 1985 while extended by Arts programme in the year 1989 in Marathi medium. Commerce has been further extended to M.Com. & Research center. Looking at NEP-2020 all three languages - Marathi, Hindi, and English while imparting the concept of course content to overall academic growth of personality among students. Our staff academy has discussed it thoroughly and as we has long lasting practice of 'Reading Club' - and as language is the only media of expression where we can convey our innovative ideas, impart education effectively-as we have English language lab to our credit- so with changing scenario of NEP, we have planned to give separate entity to linguistic department - English, Marathi & Hindi - where all faculties will involve in interdisciplinary activities which will support the current policy of Government for transcription & translation of various books of English can be converted to regional and national language. Expecting the linguistic department will have bright future ahead for the mass utility of society.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP 2020 is supposed to instill quality with skill in Higher education. After Covid-19 pandemic it has been felt as a need. Every institute has to plan to equip the students with certain skill and quality so as to lead their life with self-reliance. We had reviewed about issues and courses offered by our institute then understood the rational and objectives of various courses, its future outcome as regards to women Empowerment. Naturally we had given concentration on our existing best practices of 'Entrepreneurial Motivation Project' which has been fully explained. Interdisciplinary point, for which every department has assigned to prepare a syllabus structure in order to make the project work scientific and systematic one with total required depth of knowledge and applying TQM for running the stall by making their skill profession wise by boosting their confident level. As we had

initiated spoken English certificate course with 60 participants had shown good outcome in campus interview faced by them in TCS, INFOSYS & Rubicon - They become ready to face the challenges of corporate world. Dance certificate course as skill helped them to organized annual gathering by organizing event at marriage ceremony, cultural programme, religious function, competition etc. Most of our students are earning by charging fees to teach dance to school level students. Moreover, being Mahila Mahavidyalaya, in trending scenario- in everyone marriage- dance of groom and bride it becomes status symbol for bride, so has great source to receive prestige and also provides career option for choreographer. These are the interdisciplinary best practice of our institution of which goal is to empower women. It has been informed from our X-students who got married but engaged in various homemade businesses for their self-reliance. To be brief we had initiated and will initiate only such course that even after their marriage- keeping everyone happy in their new family they can also be self reliant. This avoids social conflicts and issues like suicide, divorce, if any financial emergency arises due to unpredicted accidents.

20.Distance education/online education:

With trending discussion of NEP is going to be implemented we had already initiated online courses in the year 2021-22. It was decided to form 'Career Katta' in the academic year 2021-22 on the basis of data collected since last three months and accessing feasibility of it in our college. For this; selection of two students as brand ambassadors was made. Later on coordinator Dr. Swati Mahajan and Miss. Anju Kulkarni was forwarded. The name list conformation inauguration programme was organized on 17th January 2022. President of Maharashtra Information Technology Support Centre's Hon. Shitole's motivational lecture was arranged in which 18 students were participated. We are glad to state here that 61 students have enrolled their name and are actively attending the online classes. Career Katta aims at educating- A) Competitive exam and B) Entrepreneurship Development. Skill based courses are delivered and imparted by eminent IAS Officers and recognized motivational speaker. This aims at providing and educating students simultaneously with low cost of Rs. 365 for three years with option fifteen courses added with MPSC, UPSC, Banking, Police Bharti on free basis. MoU signed for add on courses. Likewise career Katta we are prepared to introduce SWAYAM Online courses. We have also proposed to our management board for smart classroom which will benefit student faculty and society at mass level by imparting education of trending online courses by eminent faculty and resource person.

Extended Profile

1. Programme

1.1	4
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	447
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	221
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	78
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	7
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	18
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	326644
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	45
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institution has the mechanism for well planned curriculum delivery and documentation. The curriculum is developed by Dr. Babasaheb Ambedkar Marathwada University. At the start of semester the detailed planning of curriculum is included in academic calendar. It is delivered to each teacher and student. In commerce programme UG and PG while Arts programme has eight departments other than that of physical education. Most of our faculty members contribute by publishing their books of amended course paper. Our teaching staff are having credit of publishing their own or coauthored books of various curriculum framed by University. Internal academic calendar plan is prepared in such a way that we must attain this teaching target. While delivering lectures relevant value added knowledge of subject of current scenario is provided. Innovative ideas are welcomed and appreciated so that everyone become self inspired, self reliant, boosted their own morale. This is why our students have occupied Merit ranking position in university since last 20 years. For academic inspiration our Management Committee takes leads and having best practice since to give awards to University Merit

students of our college. Academic Dairy is maintained by staff. Extra study material was provided to students through PDF and video format.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated to Dr. BAMU, Aurangabad. We have to correlate our academic calendar touniversity calendar. University gives us academic calendar plans and exams plans for 90 days of teaching. Other activities, extracurricular activities, NSS activities, special camps are carried out in such a way that clubbing of various events is prepared with intention to gain maximum teaching periods. In 7 days NSS special camp; all first and second year's students are involved. We use to admit T.Y. students in 'Lifelong Learning and Extension Activities' and at the same time we use to club 'Staff Academy Lectures' where teaching faculties are inspired for research presentation in an hour. Motivational and skill based lectures are also initiated during these days; which has resulted in healthy campus environment. At the time of annual gathering, Sports, Cultural, Competitive events are arranged in such a way that we must attain maximum number of teaching days. Sports events are organized on Sunday while other events on Saturday before the month of annual gathering. We use to prepare our internal event plan in a way that teaching of 90 days should not be hampered. Internal exams are conducted before one month of University exams.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

61

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

61

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Vision, Mission and Values of the institution itself reflect the cross-cutting issues. The institution integrates various life skills, values, local and global challenges through its curriculum delivery. Our college has offered programmes of issues such as responsibility, women empowerment, gender, environment, sustainability and human values are addressed. Teacher integrates these issues as a part of their teaching learning process. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as enrichment through curriculum. Professional ethics are inculcated with the various subjects. Communication and soft skill has placed in many of the courses. In Commerce, business skills, multifaceted economic and commercial values are incorporated among the students. There is a compulsory paper of Environmental Science in which project report is prepared based on the surrounding area. Apart from these, our college has taken the various steps to inculcate these issues among the students. NSS unit of the college actively participate in the National, State and University flagship programmes and address cross-cutting issues at community level. College organizes enough lectures on the 'Swachata Abhiyan', 'Aids awareness', 'Hygiene', 'Sanitation', 'Andhashraddha Nirmulan', 'Gender and Social justice', 'Tree plantation' to create awareness among girl students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

73

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

840

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

221

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

It is consistent practice of institute to assess advance learners and slow learner are identified on the basis of their previous academic performance, classroom or on-line attendance, active participation mentors report, promoting skills as per their passion advance learner and slow learners are classified. Whether advanced or slow each and every student is adviced to change their passion into profession to become self-reliant without any discrimination. Indirectly this builds up healthy environment in campus. Due to Covid-19 pandemic the teaching, learning and examination pattern was being changed to online pattern. As we were having Mentor System on random basis was being changed to subject-wise and programme-wise, facilitating teaching activities online timetable and zoom meeting was conducted. It has been observed that majority of girls students were having problems of mobile and Internet connectivity. So for such students with prior permission or by following Covid-19 rules, they are provided various MCQ's material related to their subject along with YouTube links, Website address, PPT's, Quizzes. This process helps as a base for monitoring the future progress of the students. After the lockdown period we had regularize the teaching, learning and examination activities as per the direction of University and College Management Council.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
447	7

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institute is formed for women empowerment through education. So as to develop students overall personality academically, socially, economically with various soft skills, to achieve self-respect and self-reliance in their life. It is usual practice of each faculty to impart knowledge to our students through experimental learning involved with various activities correlated to respective subject topic by way of assignments, Seminars, Webinars, debates, guest lectures, role models, displaying models and charts, entrepreneurial project, poetry recitation, exhibitions etc. Participative learning was carried out through participation in seminars, webinars, question answer method, group discussion, debate, learning by doing, gamification etc with research vision. Problem solving methodology - in order to develop logical thinking ability, brain storming methods; problems are asked to students and their solution to the problems is listened and correct justified solution are provided as per the relevant topic. Under Covid-19; we had adopted both online and offline method imparting education. This has benefited to non-mobile users by physical attendance in campus while for mobile users through whatsapp, zoom app simultaneously. Facility of imparting of education to students and to faculty was made in such a way that both online and offline teaching and learning were carried out by saving in time.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers uses ICT enabled tools for effective teaching. Traditional way of delivering lecture was become monotonous to youth generation. Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. It has been observed that they became habituated to IT. Our college

uses Information and Communication Technology in education to support, enhance, and optimize the delivery of education. So considering to arouse interest in learning; all faculties are inspired to use ICT enable tools and techniques while teaching such as PPT, Audio video aids, mobile apps, etc. By providing web link, YouTube links has resulted in updating the faculty with self-evaluation, comparisonas well as to students also. To provide problems of accounting on whatsapp; lots of time is saved and focus on solution is enhanced. Scare books, study material and notes are provided to students simultaneously in PDF forms on whatsapp group. It has been observed that students not attending the class due to their socio-economic problems collects such material in PDF form from their friends or faculties on whatsapp and as per their convinieny getit understood from their home.Teachers uses various ICT tools for conducting or attending workshops.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	NIL

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

7

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

7

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College provides information to all students for internal assessment of examination during welcome address. Since the implementation of

CBCS pattern; after each topic five questions are expected to be answered under continues evaluation method to understand the subject and topic-wise feedback of students. After each topic questions and answers, group discussions are held in classroom. Advance learners and slow learners are identified and simplification is made to understand average students. Before one month of exam; test series is conducted. Students are instructed to prepare one question every day. Day wise questions are displayed on notice board. Students used to prepare each subject questions and answer in class room within 30 minutes so that concise writing of answer and time management value and writing skills are inculcated among students with the research vision. Valuation is done by the respective subject teacher. This help student to self-evaluate to be optimistic to answer the question in time. The scheme for internal assessment is as prescribed by University from time to time. All university examinations will occur within the examination periods as given by university. All the records, attendance, Question papers, valued answer sheets, summary of marks sheets, are properly maintained by the teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with internal and university examination related grievances. Starting of every semester all faculty members described the evaluation process of internal and external marks. Internal examination test schedules are prepared and communicated to student in advance. Within a time bound the Internal Assessment marks are entered in the University web portal. Internal assessment is transparent. Students' answers are assessed by respective faculties; showing the answer sheet to student and instructed that how to improve their marks, where they have got less marks; grievances are settled transparently and sign on first page of answer book is taken after the full satisfaction of their queries. Due to this students self-evaluates themselves and gains good marks in university exam. Even if in university exam they are not satisfied, their zerox copies of answer book is called and duly overlooked by subject faculty who in turn recommends them for reevaluation or made them satisfy that where she got wrong in justified way. The results of re-evaluation will be announced as per the university norms. This whole process is conducted in such a way

as the student gets updated result within the same semester.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Institute offers Commerce and Arts programme. Even though the curriculum is designed by the University, our institution define the programme outcomes. At the time of admission each course profile is displayed and personal counseling is made by faculties as to how the course will make their career in future. Various career opportunities are explained in detail. Syllabus of each course is made available in library and department. Every year prospectus is made available to students before admission. All information about the program they also receive from website. Courses, curricular and extracurricular activities, NSS, Lifelong learning and extension, Sports are made available. Looking at the changing scenario of new education policy towards skill development; Institute has form various club which has been mention in prospectus. Commerce programme provide well trained professionals for Industries, Insurance Companies, Transport Agencies, Banking and finance sectors, Marketing, etc. to meet the well trained manpower requirements. Our Arts graduates will demonstrate a sense of societal and ethical responsibility, communication skills, strong bonding in team and leadership and prepared for civil service and other competitive examination. In our institution, every faculty member understands the concept of Outcome based education and tries to ensure that outcome attainments are made.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution time to time and the same are communicated to the students in the formal way of the discussion in the classroom. Since the Vision, Goal and Mission of the institute is women empowerment through education, their academic performance, Social, Moral, Psychological, Economical, Cultural, Domestic aspects are taken into consideration. 'Art of Living' is the logo of the commerce program indicating that every commerce graduated students are managing their livelihood. As regards to outcome majority of students are involved in - Account writing work, Teaching profession, Bank, Entrepreneur, Insurance Company, Corporate and service sector. Arts programmes involve humanities courses which naturally adds various human values as - Social, Cultural, Religious, Economical, Political, Historical, Domestic, Geographical as to State (Marathi), National (Hindi) & International (English) languages for adding above mentioned values and overall personality development of students. NSS unit is performing its best practices and giving support to commerce & arts programme activities with national vision. We took utmost care of measuring the level of attainment and followed formal as well as informal mechanism for the measurement of attainment of the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

78

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.dmmjalna.org	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	
File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

37

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community sensitizing to students to social issues, for their holistic development and impact throughout during the year. To achieve overall personality development of students following extension activities are conducting during the year.

1. Empowerment of women
2. National voters awareness day
3. International women's day
4. NSS special camp at Jmwadi
5. Legal Aid Clinic workshop
6. Visit to Lok Adalat
7. World Read Book day

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

125

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute provides the infrastructure facilities for teaching learning process. Classroom, Seminar Hall, Computer Laboratory with LCD projector facility. Policies are framed in such a way that optimum utilitisation of all available resources should be made. As regards to policy framing our sammittee has full authority to frame the policy, finalize the justified procedure to work out and sort out students problems towards women empowerments; whatever queries are there are requested to IQAC, Principal and Vice-Principal and then to Board of Directors; problems are solved with immediate effect as per rights and responsibility of designated authority. There is good constructed college building, Administrative office, classroom, sports ground, etc. Office, Management cabin, Staffroom, IQAC and Examination section is situated near to principal cabin. We also have well equipped computer, Home-Science and English labs which are used by the students for lab-based classes. Computer lab is with 15 computers and Language Lab is with 10 computers with LCD and Smart Board. Research centre in Commerce is situated with lab. All the faculty members and non-teaching staff have been provided with computer facility in the campus. Exam Room is supported with Xerox machine. Office is supported with computer system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our College provides adequate facilities for the girls students to participate in sports and games. Outdoor and indoor games facilities are available in the campus effectively used by the students. The college has 6 acres maintained cricket and sports ground. The college has developed requisite facilities for sports, games and cultural activities during the last five years. The institute has both indoor and outdoor sport facilities. The institute has the Auditorium in the campus and an Open-Air theatre which are used by the students for organizing different cultural and social activities. We had made open our sports ground for cricket purpose. Jalna Premium league matches are organized in our ground. College has facilities for playing Indoor games like Table tennis, Chess and carrom, etc. One portion of the open auditorium is utilized also for sports activities. Besides this; college support various tournaments. We also lent our cricket ground to various societies and fund receives from them used for college development. Major cultural events are organized in seminar hall. Seminar hall is also used as auditorium for cultural activities, technical symposiums, Local festivals, and competitions. Music concerts, dances, singing, activities are arranged.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

350000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

No

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

11265

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has developed IT facilities to meet the Learning requirements of students and faculty.Principal office, Administration office, IQAC and Exam section is provided computer with printer.Examination section uses separate Xerox machine. In staff room two common desktop along with printer is provided. In

library one computer is provided. English Language Lab has developed with 10 computers and the software required to train the students on phonetic pronunciation, phonetic transcription and English language skills. Seminar hall is installed with smart board and one PC with overhead projector. Commerce and computer lab was installed with 15 PC along with one smart board and overhead projected. One movable overhead projector is available for faculty on requisition. Updates are made frequently to computer during the year with cable, Mouse, keypad, dongle, anti-virus software was made. IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown to the students with the help of digital device. Most of the official work is being done with the help of ICT. The college regularly maintains IT facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

150000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The repairing work, maintenance and construction of the college building, library, classrooms, electric appliances and other physical infrastructure of the college is done from the internal and external sources. There is a different item of maintenance of physical infrastructure is made from various funds received from fees and management committee. The major sources of revenue are - Fees collected, Sale of application forms for admission, charges for various application forms and fees for services rendered to students and Surplus from Non-grant course. The funds collected are spent only for planned expenditure reflected in the Budget. During the preparation of budget, inputs are obtained from IQAC, departments, library, sports, laboratory and committees. Then the annual budget of the College is prepared. After collecting quotations from the vendors, the budget is revised on the basis of requirements and priorities of the College. The College also makes operational budgetary allocations for non-teaching staff, house-keeping staff, repairs and maintenance, AMCs, license fees, developmental work, audit fees, legal and professional charges, purchase of books and periodicals, event expenses, sports participation fees, electricity and water bills, stationery expenses, postage and telegram and miscellaneous expenses. The final annual budget is presented to Governing Council.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

221

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="82 445 544 506">File Description</th> <th data-bbox="550 445 1481 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="82 515 544 613">Link to institutional website</td> <td data-bbox="550 515 1481 613" style="text-align: center;">NIL</td> </tr> <tr> <td data-bbox="82 622 544 683">Any additional information</td> <td data-bbox="550 622 1481 683" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="82 692 544 815">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="550 692 1481 815" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	NIL	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	NIL								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
0									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
9									
<table border="1"> <thead> <tr> <th data-bbox="82 1218 544 1279">File Description</th> <th data-bbox="550 1218 1481 1279">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="82 1288 544 1348">Any additional information</td> <td data-bbox="550 1288 1481 1348" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="82 1357 544 1543">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="550 1357 1481 1543" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. Students are addressed in assembly to come forward as Class Representative. They are made aware of student's Council election. As we are having Commerce & Arts programme. 6 representative for Under graduate and 2 representative for PG class election is declared. Among these 8 representatives there is election for President and University Representative. Besides this last year's 'Best student' is nominated as Cultural Secretary. Best student of NSS is also nominated. Likewise Sports

Secretary is also nominated on previous year's performance. While nominating these respective; committee recommends two or three names and after thoughtful consideration students are nominated. Once Students' Council is formed; every event is completed by the assigned committee with the help of Student Council. What's App group is prepared and responsibility of class, stage event is fixed. This has benefited in multiple way as for issuing important notices of activity of college within time with the help of Student Council. Student council members are important components in placement activities. Student council members are involved for coordinating the activities during placement drives. Their suggestions are always accepted positively & proactively.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni are functional in planning the policies and overall development of the College. The registration of Alumni Association

is a step ahead in strengthening the relationship. The alumni are invited in the NSS Special Camp to encourage the volunteer for social service. The alumni contribute in policy making by their suggestions to IQAC. Some of the alumni are expertise in their respective fields. They are invited to deliver academic lectures. Their experience and participation encourage the students immensely. Some of the alumni who had represented in the cultural, sports, and extracurricular programmes are now working in the various field contribute their role by giving free guidance to the students in the different activities. Their experience has developed confidence among the students. The Alumni Meet was smoothly organized. Apart from meetings, alumni are also involved in activities like tree plantation programs. Our students and Institute are benefited in various fields such as student placement, training, career guidance, Industrial visits and mentoring.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institution basically established with the vision of 'women empowerment'. They should be empowered, efficient, enthusiastic, innovative, self-reliant, shouldering the future of the nation in the Global universe. It has mission statement to impart scientific, physical, psychological, cultural, moral, social, domestic, holistic, value based education. It actualize above vision and mission it has formed with its logo "Shikshita Vanita Rashtronnatermulam". To help the deserving students to carry on education by granting them free education, scholarship and facilities.

By setting following benchmarks. (Goal)

1. To encourage each students for higher education.
2. To arrange events to inculcate human values.
3. To promote their passion into professional skill for their future self-reliancy.
4. To makeup all pervasive development for the up-gradation of women with the help of University, Government and NGOs.
5. To introduce skill based education in coordination of NEP - so that it can help their livelihood.

For implementing each event budget is prepared conveyed to IQAC and Vice Principal through various Departmenta, Committee, Student Council, to Principal which then is reported to Management Council. Management council meetings are held frequently, their representative directors visited College daily and quick decisions are taken out and problems are sorted. Every stakeholder acts like as a member of 'Dankunwar Pariwar'.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To achieve institutes 'Mission', 'Vision' and 'Goal' with student centric approach college has adopted democratic way of governance for decentralization and participative management. It consists all stakeholder such as Management Council, Principal, Vice Principal, IQAC committee, Department Head, Faculties, various committees like NSS, Sport, Cultural, Library, Non-teaching Associates, Student Council and overall students and their parents along with University, State and Central rules and society at large. Management committee members take proactive participation in decision making process. The Plans and the Policies for fulfillment of the mission of the institute are executed by the faculty members. Board meeting is conducted as per requisition and decisions are taken to run the organization smoothly. Recruitment of staff are presented before the board meeting and proactive decisions are taken out. Approval of monthly revenue expenditure is taken. IDP and IQAC committees' recommendations are proactively considered. Sometime Management Committee itself conduct meeting with staff to collect opinion for

specific issues as to increase in admission of students, campus attendance, result analysis, Grand event, etc.. Regular meeting of student Council is organized to collect feedback. All the above governance respect to each other stakeholders and builds healthy environment of campus thereby enhancing reputation of college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission committee of college take care for smooth and fare admission process, since college have minority status, admissions are offered to minority students on priority basis, however rules and regulation laid down by Management committee, University, State Government and UGC are strictly followed. The institution has adopted a collaborative strategy with Rotary club, Lions Club, District collector, District health, District court, NGOs and Industries to give the students exposure and to facilitate to attend workshops, expert lecture, technical knowledge, etc. Human resource is the soul of any institution hence college follows own strategy to recruit CHB staff and for up-gradation of knowledge in appointed staff. The appointments of the teachers are made as per the rules and regulations of University, UGC & Government of Maharashtra. College having strategies to improve facility considering student strength, need and demand. Every year a budgetary provision has made for the improvement of infrastructure facility. Looking at the changing scenario to instill quality in education as forthcoming New Education Policy our Management and IQAC taking the initiatives to conduct various skill based programs. Over the past years the institute has shown tremendous growth and to sustain the process. Strategies must be formulated and implemented effectively.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional body are classified as - Management Council, Principal, Vice Principal, IQAC, Office, Academic & various committees, Faculty & Mentors, Student Council, Students, Parents, Dr. BAMU, Joint Director, Aurangabad, Director of Education, Government of Maharashtra, UGC, HRM, NAAC, AISHE, etc. Since our institution is student centric all resolution & circulars from central and state government, UGC & Dr. BAMU are followed & implemented. All Circulars & Govt. Resolutions are made available to all stake holders and implemented. Management Council is having decision making power in order for smooth functioning. Principal in coordination with vice Principal, IQAC, Academic head, various specific committee like - NSS, Sports, Cultural, library and other sub-committee is formed to complete various events for overall growth of students as expected from policies- performs it effectively and efficiently. Transparent policies are framed and queries are sorted out immediately with delegation of authenticity and responsibility. All are integrated with each other as holistic feelings exist among each stake holder. Appointment and rules are followed as per UGC, University, and State Government norms strictly. Financial both revenue & capital expenditure is presented in board meeting for approval. Accounts are duly audited. Internal check system also exists.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in

A. All of the above

**areas of operation Administration Finance and
Accounts Student Admission and Support
Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties. Management Council in coordination with principal takes the following welfare measures for teaching and non-teaching staff. Everyone is integrated with institutional mission, vision and goal. If employees are satisfied they will in-turn give effective results. The Institute authorities bear in mind that the well being of teaching and non-teaching staff is important for effective functioning of the Institute. In line with this, following welfare measures have been implemented.:

1. To facilitate basic resources of teaching as on demanded.
2. To take care of personal problems by sanctioning loan through Credit Cooperative Society, JPC Bank, Employers guarantee is provided.
3. By sanctioning leave if required.
4. All other government facilities are provided applicable to employees as per state rules, University rules.
5. Employees' promotions are persuaded and sanctioned proactively.
6. To honour and felicitate all teachers and non-teaching staffs on Teachers Day by appreciating their achievement in forms of memorable gift to each employee.
7. Every employee is greeted with birthday wishes by honorable treasurer.
8. Provides college campus for marriages of their daughter if requested.
9. Management and everyone participates in each individual's

happy and sad moments.

It creates healthy and holistic environment in Institute.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The objective is not only to evaluate the performance, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in

motivating them, analyzing their strengths and weaknesses and ensuring better performance. There is an Internal Performance Appraisal system for all its staff members headed by the departments, Vice-Principal and Principal of the Institution. The Principal monitors and evaluates the performance of its entire staff and communicates areas of improvement or the overall performance annually or as per requirement. The Principal further communicates the outcome with the staff members. Institutional performance appraisal system for teaching staff is as per prescribed format of UGC. API is filled by every faculty and duly verified by IQAC. API contents general information, Academic performance indicator along with research & academic contribution. This system encourages them to make excellent performance in teaching and learning. Academic diary & calendar is prepared every year. The overall performance of the non-teaching staff within the campus is evaluated by the management committee.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. As our institute is having linguistic minority, having its four units LKG, Primary, High school, Junior college, MCVC, Senior College, each units Internal Audits is conducted regularly. Daily Revenue expenditure and capital expenditure are duly approved by Accountants, Principal, Secretary and Treasurer. Internal check system exists in organization which is fully transparent. After completion of financial year internal audit by unit presented in management committee meeting and consolidated report is prepared and audited. Whereas NSS audit and Lifelong learning & extension audit is audited by respective authorities as per University guidelines. It is pointed out that no serious objection/irregularity is outstanding. Chartered Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant giving agencies are also signed by the CA. All Financial Statements

upto 2021-22 have been certified by the CA.The audit of accounts and submission of income tax returns are being carried out regularly each year. The institution gives utmost importance to the maintenance of proper accounts. College administration personally ensures that auditing happens smoothly and timely.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows a well-planned process for the mobilization of funds and resource.Fees charged as per the university and government norms from students of granted and self financed courses.The College receives salary grant from the State Government.For the overall development of students academically, socially, economically domestically- every efforts are made by management committee and employees for required funds. For conducting micro or macro event - budgets are prepared and passed on to management committee through principal & IQAC and after justification all requisition are sanctioned. Sometimes if inadequacy occurs the funds are made available from management account of other units and over a period of time funds are mutually adjusted. As we had spacious cricket ground - we had made opened to youth cricketer who arranges league matches sponsored by various

companies situated in Jalna MIDC use to Sponsors the needed resources for our College. The management provides need-based sponsorship to college. Sponsorships are sought from trustee members for cultural events and fests. The institution has a well-defined mechanism to monitor effective utilization of available financial resources for the development of the infrastructure to augment academic needs to ensure the optimum utilization of resources.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is an effective and efficient internal coordinating and monitoring mechanism. The IQAC consistently strives to institutionalize quality assurance strategies and processes at every level of functioning of the Institute. In order to improve teacher quality, the IQAC has been motivating the teachers to attend Conferences, Seminar, FDP, Workshops, etc. IQAC is continuously engaged in imparting and sharing ideas by organizing discussion on best practices adopted by College. Teacher Diary/ Teaching plan is being maintained to monitor the lecture delivery system. The IQAC strives to develop an environment conducive to research. Research Centre in commerce is established to promote research culture. Faculties are engaged in publishing research papers and articles to enhance their knowledge. IQAC and Research Committee organized a workshop on Financial budget, Legal literacy, and other relevant topics. Students are encouraged to present case studies and write research papers for conference and seminar. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e-Waste Management.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institution reviews and implementation of teaching learning reforms through IQAC. The college follows a comprehensive mechanism of reviewing the teaching-learning processes and learning outcomes. The IQAC evaluates the fulfillment of institutional parameters of planning, execution and record-keeping of teaching practices. With the implementation of the teaching plan, there is uniformity in conceptualization of the structure and methodology of academic and extracurricular routine in every academic session. The departments abide by the institutional norms such as - Submission of workload at individual and department level; timely distribution of time table among faculty; Semester teaching plan, Course completion according to lesson plan through academic diary; academic and extracurricular work delegation within the department; use of ICT in teaching practices, wherever applicable; execution and moderation of internal assessment; assessment of learning-outcome by identifying high performing and low performing students, analysis of end semester examination results, and so on. Detailed institutional parameters have been instrumental in strengthening the competitive spirit in campus and streamlining the entire process of teaching-learning. Review of learning-outcome takes place by evaluating students' interactions in classroom, participation in extracurricular activities, and their performance in internal assessment and end semester examination. IQAC encourages and ensures continual reforms in teaching-learning.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To strengthen the ideology of gender and social equality among the students, the college organize various programs on Gender equity and Women empowerment. The programs contents gender related issues. Under the Gender equity programs the NSS and Lifelong Learning & Extension unit engages in community outreach programme. The college is very keen regarding safety and security of the girls students and faculties. The college is continuously monitoring the security on the campus. The complaints related to the violation of discipline are reported to the concerned staff and placed before the Principal and the members of the discipline committee. The college has Vishakha Committee to take necessary action on sensitive issues of the girl students which helps to ensure their vibrant presence. The entire campus is covered under CCTV cameras. The footage of the recording is often seen and necessary actions are taken, if any suspicious activity is observed, by the principal. The college staff have assigned campus supervision to maintain discipline in the campus. The college has adopted a mentor mentee scheme to solve the individual problems both academic and personal of the students. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce the waste. Dustbins are provided in every classroom for collecting paper waste. Dustbins are cleared every day. Solid waste is produced through regular activities includes paper, glass, food residue and packaging material, regular different useless material, wood, metals, leather, cardboard etc. Which is later are empty by the garbage collection van. Solid waste also recurrence in college which content newspapers, test tutorial, plastic files, project files which are sold out directly by calling scrap-dealer. Amount received from it is utilized for priority of expenses. Some of the scholar students' tutorial records are kept in record to use it as study material for further batches.

Biomedical waste - Sanitary vending and destroying machine is kept in urinal and ashes dumped. Waste such as use and throw glasses, plates which were used in programme loaded in municipality garbage vehicle.

E-waste material sold to scrap-dealer.

Our college students and Staff arranged different programmes to protect our environment and initiated to reduce the generation of wastes. There is no system of e-Waste recycling in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Logo signifies our commitment towards the development of society and nation with continuous traditional values. The logo of our college is "shikshita Vanita Rashtronnatermulam". Institute belongs to linguistic minority for canvassing Hindi as national language in the state of Maharashtra. Management is basically patriot towards nation. All stakeholders are inculcated with the values mentioned in the constitution of India towards tolerance and harmony about cultural, socio-economical status, regional, linguistic, caste and creeds and such various diversities so holistic campus environment is maintained in college. Every students and staffs problems are identified and are sorted out easily. Since the inception of mentor system; students family is attached. This helped us alot in covid-19 for uplifting for psychological, emotional feeling of students and their family. Students are guided as per their passion. This has been expected in NEP that every student's passion should be converted into profession with required skill for their self-reliance. It has been addressed to the students in annual gatherings, NSS camp, dance performance, singing, fancy dresses, celebration of festival etc. It has been address to student in introductory program that every individual is unique. So get too habituated with each personality in campus itself.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For achieving institutional vision, mission and goal of women empowerment- Management, Employees and students are transparently disclosed about the values, rights, duties and responsibilities as a citizen. At the time of recruitment of employees it has been made clear to employee while student entering in first year are informed this in introductory programm. Holistic environment is induced like family feeling. The institute intigrate various values like honesty, tolerance, harmony, truthfulness, punctuality, loyalty, brotherhood, humanity, love, sacrifice etc. are inculcated among students

through curricular and co-curricular activities. Besides the academic through NSS special camps various events are organized in such a way that life skill value are to be inculcated for exam, - Socio-economical survey, health and hygiene, swachh-abhiyan, and hashraddha-nirmulan, lecture on current scenario, Entrepreneurial and skill best projects. Through lifelong learning and extension activities like craft work, best from Waste, role playing, various cultural activities, singing competition, reading competition, communication skill, poster making, etiquates and manners are also experienced to identify passion and values of students to nurture them in profession through yoga and entrepreneurial motivation project has also become helpful. Legacy clubs help to make aware about rights of women empowerment by arranging lectures of Jilha Vidhi Pradhikaran.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Inspite of Covid-19 pandemic by following all rules of Covid-19 Natural & international prescribed days, events and festivals are celebrated. Adding to it our institutional patron's birth & death anniversary is also celebrated being holistic institution and having sincere feeling towards nation. National and international Commemorative days are celebrated in the institution; all the events & festivals were celebrated offline and online to include patriotic values among students. Biography, Sacrifices & works were being addressed by the teacher to the students. Along with Commemorative days festivals like Raksha Bandhan, Guru Pornima, Dassehra, Diwali, Gudi Padwa etc. are also celebrated by narrating the stories behind the festivals in which students were actively present and activity was given to make Rakhi, Diya decoration, Delicious sweets, Rangoli making etc. Along with celebration of national, international Commemorative days and festivals we also celebrate Jayanti's & Punyatithi's of our Institutional patrons who sacrificed their whole life towards women empowerment. This events and activities results in integration as our country has multiple culture, caste, religion, tradition etc. It robust feelings of students to come together and create a sense of belonging in the community. It helps to balance emotions & act as self relievers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Birthday Celebration: To Inspire each stakeholders the feeling of family we are celebrating birthday of management member, staff and students to induce moral towards inspirational development. The practice since long our ex-patron Madanlalji has inculcated. Every employee is greeted on his birthday. For this practice birthday club is formed. This has boosted inner feelings of every stakeholder towards institutional and healthy environment. Corporate sector are

doing it to maintain its customers by greetings them on their birthday. If every institute adopts this practice - good qualitative educational products can be created to make India as superpower nation.

X- Patrons Jayanti & Punyatiti: To memories founder president and x-patron vision towards women empowerment and to inspire students through value based educational contribution. The uniqueness of the practice is that girls admitted in LKG can complete her higher education up to Ph.D. level in our institute. At the occasion of Jayanti & Punyatithi; student & staff are felicitated for their achievement. Being consistent practice everyone waits for Kundanchacha & Smt Dankunwar Mata Jayanti & Punyatithi. Grand celebration, declarations are carried out & achievers are honored. It is the only holistic institute where patrons' vision towards all round development of women inspired.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Vision of the College is to educate, enable and empower young women. Our institute was formed in 1958 specially to empower women and it is visionary outlook of our founder president Hon. Kundanlalji Agrawal. The institute is 'Hindi Bhashik Minority Institute'. They have formed Smt. Dankunwar Hindi Kanya Vidyalaya Sammittee to spread over national language. This reflects that our patrons are having feeling towards patriotism. All successor patrons along with present management council followed this feeling for institutional growth and having sincere feeling towards democracy. We aim at the broadening of the mind, inculcation of values and building of character which is essential for cultural, social and economical development of a nation. In the view of scenario our institutes has accepted the changes and tries to amend its rules and regulation coordinating government policies requires for women empowerment to achieve its mission and get this women in to flow of economic development. At present institute is having 61 University Merit Rank holders. Out of which 53 students from Commerce programme and 8 from Arts programme, So College is known as "Brand of Women Education". From our Research Centre in Commerce 35 Ph.D. students

awarded while from Arts programme 07 Ph.D. awarded.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Our college is an all women's college that prioritizes women's empowerment and a gender-sensitive pedagogy. The college has a long history of fostering women's empowerment, in which women are nurtured to realise their full potential and develop leadership skills.

- To provide holistic, value based education and inculcate entrepreneurial qualities in students to face the challenges of corporate world.
- To have more industry academic interface so that there is more corporate participation in academics.
- To arrange more career guidance programmes and campus placements.
- Conducting student focused academic and skills development activities.
- The college plans to focus more on research and Development by increasing the publications of faculty and also motivating post graduate students to write research and presents papers.
- To Organize NAAC activities National Level workshop.
- To motivate PG students regarding SET/NET examination.
- To make them aware about new education policy.